Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 3, Q4

**Reading Literature (Fiction)**

Key Ideas and Details

 \_\_\_ can ask and answer questions, using the text, to show that I understand the

 stories I am reading (RL.3.1)

 \_\_\_ can retell stories from diverse cultures and figure out the lesson of the stories

 (RL.3.2)

Craft and Structure

 \_\_\_ can figure out what an author really means by written words and phrases by

 understanding the difference between literal and nonliteral language (RL.3.4)

 \_\_\_ can tell the difference between what I think and what the author or characters

 might think (RL.3.6)

 Range of Reading and Level of Text Complexity

 \_\_\_ I can read and understand 3rd grade fiction (RL.3.10)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

 \_\_\_ can ask and answer questions to show that I understand the information (RI.3.1)

 \_\_\_ can find the main idea and use details from the text to support it (RI.3.2)

 \_\_\_ can describe cause/effect in historical events, scientific ideas or steps in

 procedures (RI.3.3)

Craft and Structure

 \_\_\_ can tell the difference between what I think and what an author writes (RI.3.6)

 Range of Reading and Level of Text Complexity

 \_\_\_ can read and understand 3rd grade informational text (RI.3.10)

**Reading Foundational Skills**

 \_\_\_\_ can read 3rd grade text fluently and accurately (RF.3.4a)

 \_\_\_\_ can read 3rd grade text with appropriate rate and expression (RF.3.4b)

 \_\_\_\_ can read accurately and fluently and can use context clues and rereading

 strategies when needed (RF.3.4c)

**Speaking and Listening**

\_\_\_\_ can effectively participate in discussions by preparing ideas to share (SL.3.1a)

 \_\_\_\_ can follow appropriate rules for discussions, such as taking turns (SL.3.1b)

 \_\_\_\_ can speak in complete sentences to make what I am sharing more clear to

 others (SL.3.6)

**Writing**

 Text Types and Purposes

 \_\_\_\_ can write stories with real or imagined events using details and a clear

 sequence of events (W.3.3a)

 \_\_\_\_ can write using dialogue and descriptions of actions, thoughts, and feelings

 to develop events (W.3.3b)

 \_\_\_\_ can use words and phrases to signal event order (W.3.3c)

 \_\_\_\_ can write a conclusion (W.3.3d)

 Production and Distribution of Writing

 \_\_\_\_ can stay focused and organized in my writing (W.3.4)

 \_\_\_\_ can write for different purposes, audiences, and topics (W.3.4)

Range of Writing

 \_\_\_\_ can write on a regular basis with stamina for different tasks, purposes and

 audiences (W.3.10)

**Language**

 \_\_\_\_ can say and write simple, compound and complex sentences (L.3.1i)

 \_\_\_\_ can use correct capitalization, punctuation and spelling patterns when

 writing (L3.2f)

 \_\_\_\_ can choose interesting words and phrases to help others understand my

 meaning better (L.3.3a)

 \_\_\_\_ can recognize differences between my speaking and written language (L.3.3b)

 \_\_\_\_ can understand figurative language (L.3.5a)

 \_\_\_\_ can figure out and use words that are appropriate for 3rd grade (L.3.6)

Math Checklist

Fractions

3.NF.1 \_\_\_\_can show and understand that fractions are equal parts of a whole

3.NF.2 \_\_\_\_can label fractions on a number line because I know the space between any 2

 numbers can be thought of a whole

3.NF.3 \_\_\_\_\_\_can explain in words or pictures how 2 fractions can sometimes be equal

 \_\_\_\_ can compare fractions by reasoning about their size

 \_\_\_\_ can show whole numbers as fractions (3=3/1)

 \_\_\_\_ can recognize fractions that are equal to one whole (1=4/4)

Measurement and Data

3.MD.1 \_\_\_\_ can tell and write time to the nearest minute

 \_\_\_\_ can measure time in minutes

 \_\_\_\_ can solve telling time word problems by adding and subtracting minutes

3.MD.2 \_\_\_\_ can measure liquids and solids with liters, grams and kilograms

 \_\_\_\_ can use addition, subtraction, multiplication and division to solve word

 problems involving mass and volume

3.MD.4 \_\_\_\_\_\_ can create a line plot from measurement data, where the measured objects

 have been measured to the nearest whole number, half or quarter

Geometry

3G.2 \_\_\_\_\_can divide shapes into parts with equal areas

 \_\_\_ can show each part as a fraction of the whole