Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 3, Q4

**Reading Literature (Fiction)**

Key Ideas and Details

\_\_\_ can ask and answer questions, using the text, to show that I understand the

stories I am reading (RL.3.1)

\_\_\_ can retell stories from diverse cultures and figure out the lesson of the stories

(RL.3.2)

Craft and Structure

\_\_\_ can figure out what an author really means by written words and phrases by

understanding the difference between literal and nonliteral language (RL.3.4)

\_\_\_ can tell the difference between what I think and what the author or characters

might think (RL.3.6)

Range of Reading and Level of Text Complexity

\_\_\_ I can read and understand 3rd grade fiction (RL.3.10)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

\_\_\_ can ask and answer questions to show that I understand the information (RI.3.1)

\_\_\_ can find the main idea and use details from the text to support it (RI.3.2)

\_\_\_ can describe cause/effect in historical events, scientific ideas or steps in

procedures (RI.3.3)

Craft and Structure

\_\_\_ can tell the difference between what I think and what an author writes (RI.3.6)

Range of Reading and Level of Text Complexity

\_\_\_ can read and understand 3rd grade informational text (RI.3.10)

**Reading Foundational Skills**

\_\_\_\_ can read 3rd grade text fluently and accurately (RF.3.4a)

\_\_\_\_ can read 3rd grade text with appropriate rate and expression (RF.3.4b)

\_\_\_\_ can read accurately and fluently and can use context clues and rereading

strategies when needed (RF.3.4c)

**Speaking and Listening**

\_\_\_\_ can effectively participate in discussions by preparing ideas to share (SL.3.1a)

\_\_\_\_ can follow appropriate rules for discussions, such as taking turns (SL.3.1b)

\_\_\_\_ can speak in complete sentences to make what I am sharing more clear to

others (SL.3.6)

**Writing**

Text Types and Purposes

\_\_\_\_ can write stories with real or imagined events using details and a clear

sequence of events (W.3.3a)

\_\_\_\_ can write using dialogue and descriptions of actions, thoughts, and feelings

to develop events (W.3.3b)

\_\_\_\_ can use words and phrases to signal event order (W.3.3c)

\_\_\_\_ can write a conclusion (W.3.3d)

Production and Distribution of Writing

\_\_\_\_ can stay focused and organized in my writing (W.3.4)

\_\_\_\_ can write for different purposes, audiences, and topics (W.3.4)

Range of Writing

\_\_\_\_ can write on a regular basis with stamina for different tasks, purposes and

audiences (W.3.10)

**Language**

\_\_\_\_ can say and write simple, compound and complex sentences (L.3.1i)

\_\_\_\_ can use correct capitalization, punctuation and spelling patterns when

writing (L3.2f)

\_\_\_\_ can choose interesting words and phrases to help others understand my

meaning better (L.3.3a)

\_\_\_\_ can recognize differences between my speaking and written language (L.3.3b)

\_\_\_\_ can understand figurative language (L.3.5a)

\_\_\_\_ can figure out and use words that are appropriate for 3rd grade (L.3.6)

Math Checklist

Fractions

3.NF.1 \_\_\_\_can show and understand that fractions are equal parts of a whole

3.NF.2 \_\_\_\_can label fractions on a number line because I know the space between any 2

numbers can be thought of a whole

3.NF.3 \_\_\_\_\_\_can explain in words or pictures how 2 fractions can sometimes be equal

\_\_\_\_ can compare fractions by reasoning about their size

\_\_\_\_ can show whole numbers as fractions (3=3/1)

\_\_\_\_ can recognize fractions that are equal to one whole (1=4/4)

Measurement and Data

3.MD.1 \_\_\_\_ can tell and write time to the nearest minute

\_\_\_\_ can measure time in minutes

\_\_\_\_ can solve telling time word problems by adding and subtracting minutes

3.MD.2 \_\_\_\_ can measure liquids and solids with liters, grams and kilograms

\_\_\_\_ can use addition, subtraction, multiplication and division to solve word

problems involving mass and volume

3.MD.4 \_\_\_\_\_\_ can create a line plot from measurement data, where the measured objects

have been measured to the nearest whole number, half or quarter

Geometry

3G.2 \_\_\_\_\_can divide shapes into parts with equal areas

\_\_\_ can show each part as a fraction of the whole